

"Forest Guardian Certificate"

Objective: Wrap-up recognition and action

Sign your name in the certificate.



An Herbal Adventure Book

Earth Pledge

I pledge to...

"Learn before I pick.
Help insects and animals.
Be gentle with nature."

Your Name



Draw your favorite plant or forest animal.



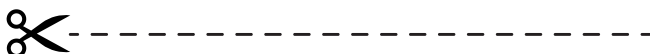
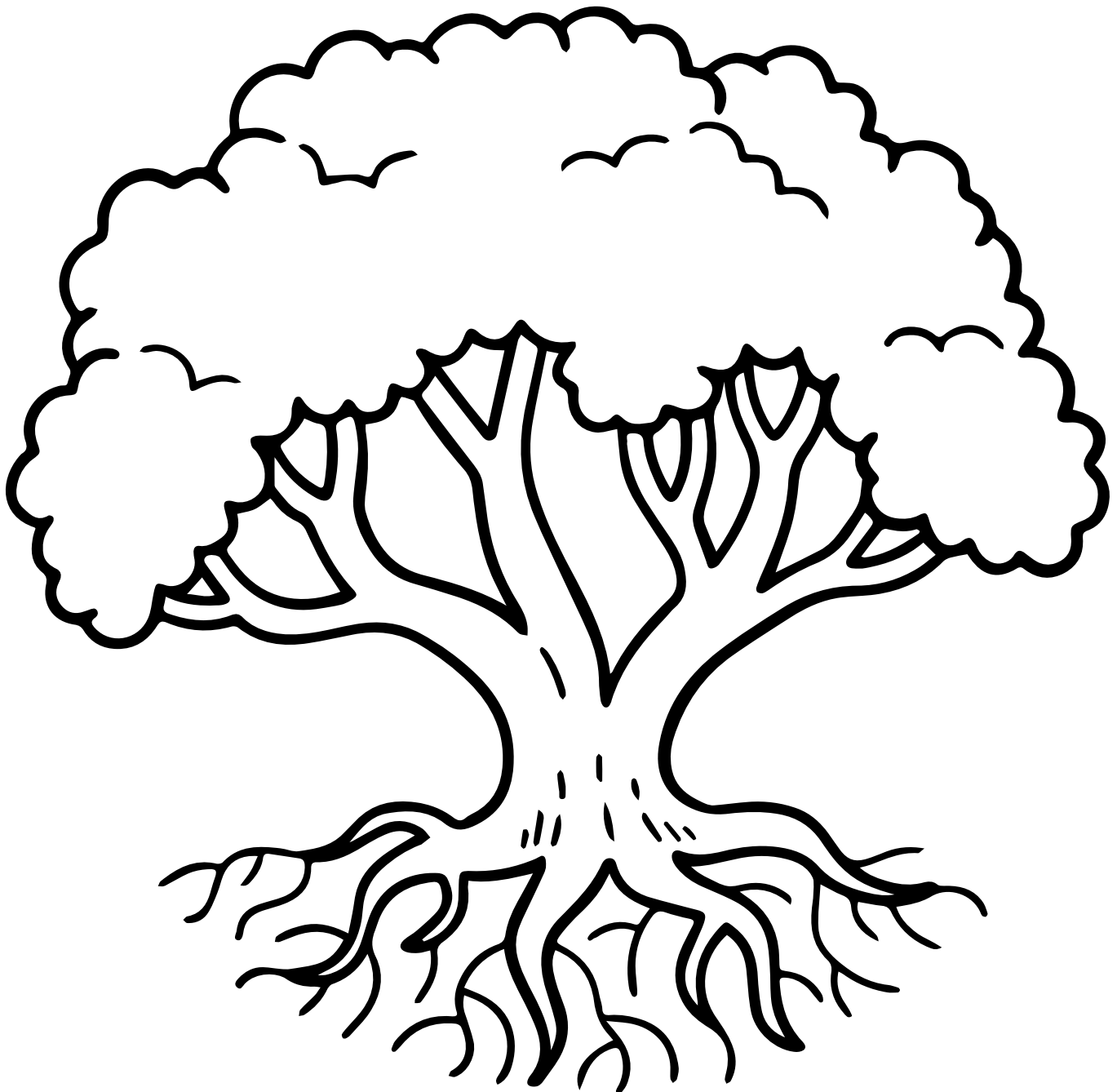
Build-A-Tree" Puzzle

Objective: Learn the parts of a tree

Instructions: Cut and paste parts of a tree: roots, trunk, branches, leaves

Label each part

Bonus: Draw an animal or insect that lives in each part



Parent Note: Children may need help with this activity.

From Trash to Paper

Objective: Learn paper-making basics



Parental Participation Required!



Steps to make paper from old newspaper, leaves, or junk mail

Paper Part:

1. Tear it
2. Soak it
3. Blend it with water
4. Pour into screen mold
5. Let dry

Screen Mold:

Get 2 picture frames - same size, with everything removed - you should be left with just the frames.
Cut a piece of screen to fit to the outer edge. Place between both frames. Tape frames together on the long sides.

Instructions: You will need a small washtub to pour your paper pulp into (bigger than the frames!) use your screen mold to get the pulp onto the screen. Let it drip once it is thick. Gently turn it out onto a towel, place another towel over it and using sponge, absorb the water out of the newly made sheet of paper. Repeat.

*You can also hang your paper on a line to dry them quicker, once they are strong enough to move.

You can use colored paper to tint it.

Flower petals, leaves or other natural items can be used for a rustic look. This is a good way to recycle cardboard, receipts, or any paper product.

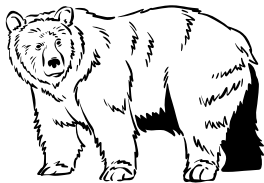
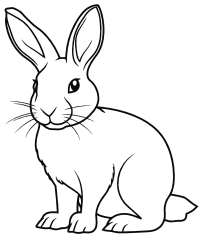
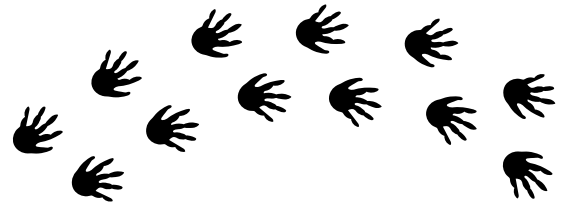
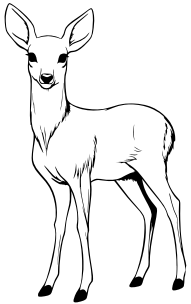
What will you use your homemade paper for?

Animal Track Match-Up

Objective: Learn animal track identification

Activity: Draw lines between animal and track. Deer, Rabbit, Coyote, Bear, Raccoon

Bonus: Which ones are plant-eaters?



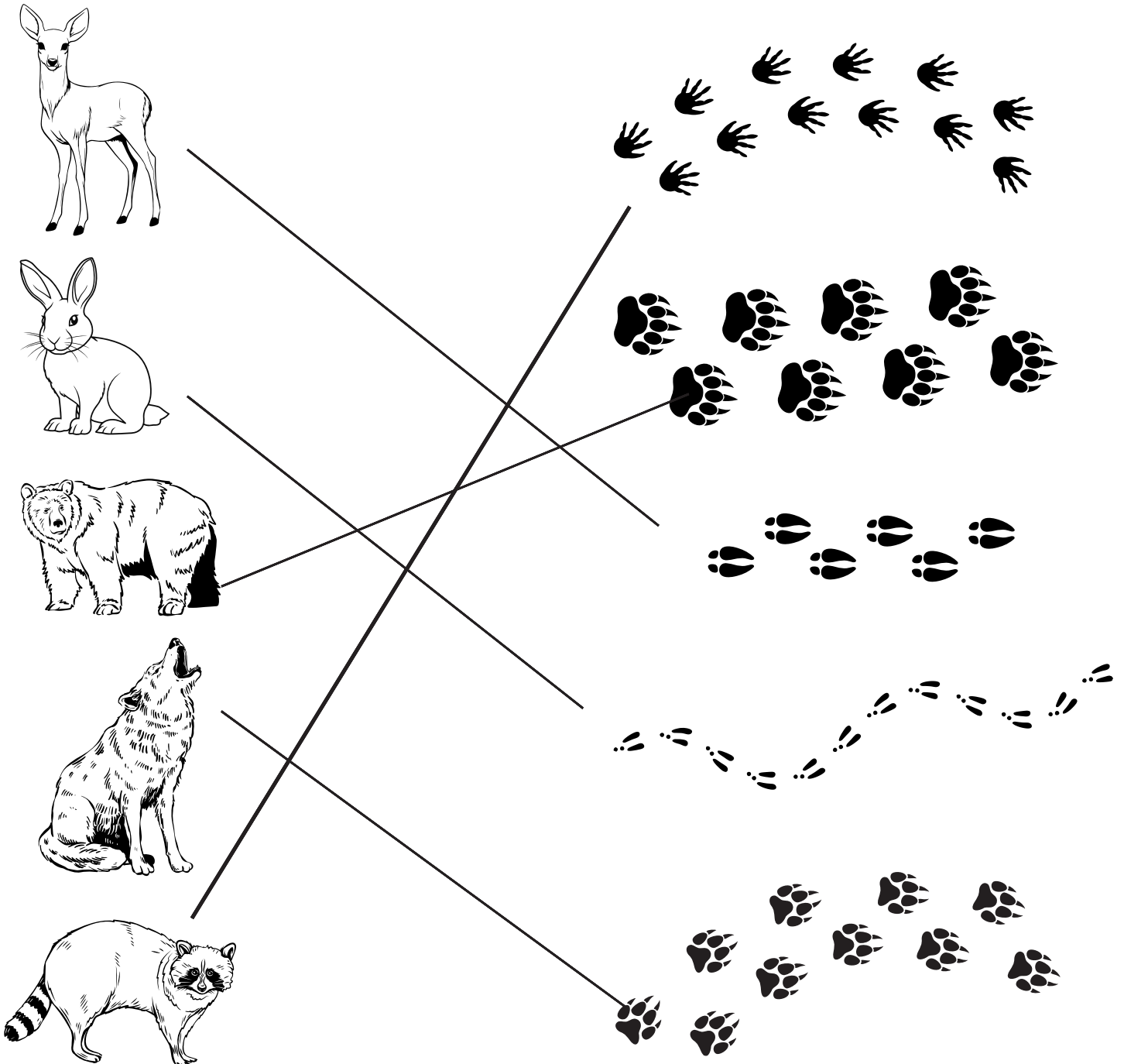
Animal Track Match-Up

Objective: Learn animal track identification

ANSWER SHEET

Activity: Draw lines between animal and track. Deer, Rabbit, Coyote, Bear, Raccoon

Bonus: Which ones are plant-eaters?



The image shows a match-up activity with five animals on the left and five groups of tracks on the right. Lines connect each animal to its corresponding tracks:

- Deer is connected to the top group of tracks (small, single-toed).
- Rabbit is connected to the second group of tracks (large, multi-toed).
- Bear is connected to the third group of tracks (large, multi-toed).
- Coyote is connected to the fourth group of tracks (small, multi-toed).
- Raccoon is connected to the bottom group of tracks (large, multi-toed).

The tracks are as follows:

- Group 1: 12 small, single-toed tracks.
- Group 2: 8 large, multi-toed tracks.
- Group 3: 6 large, multi-toed tracks.
- Group 4: 12 small, multi-toed tracks.
- Group 5: 10 large, multi-toed tracks.

Who Lives in This Tree?

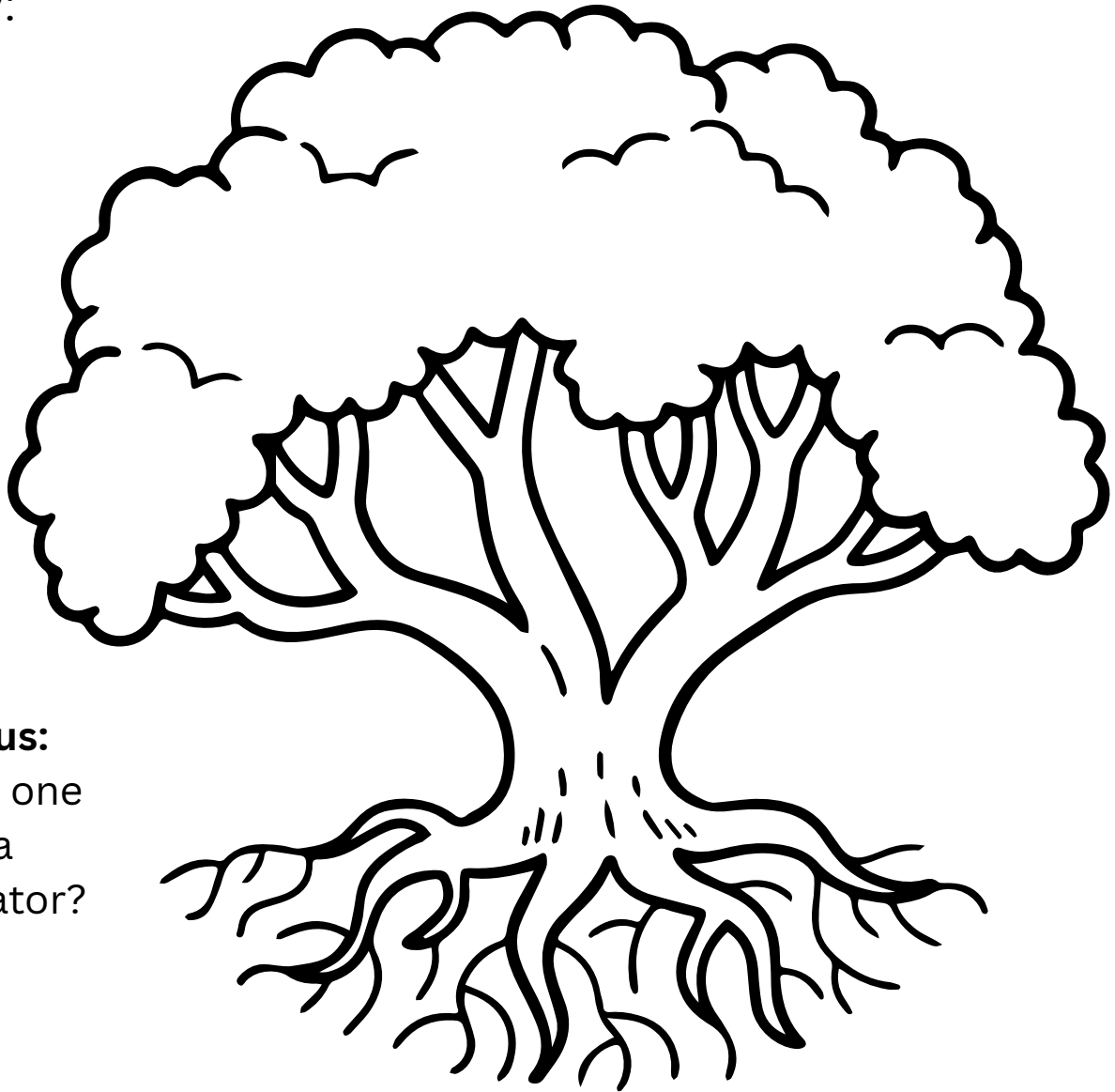
Objective: Discover forest animal habitats

Activity: Draw or cut out the animals on this sheet and place them in the different tree zones.

Canopy:

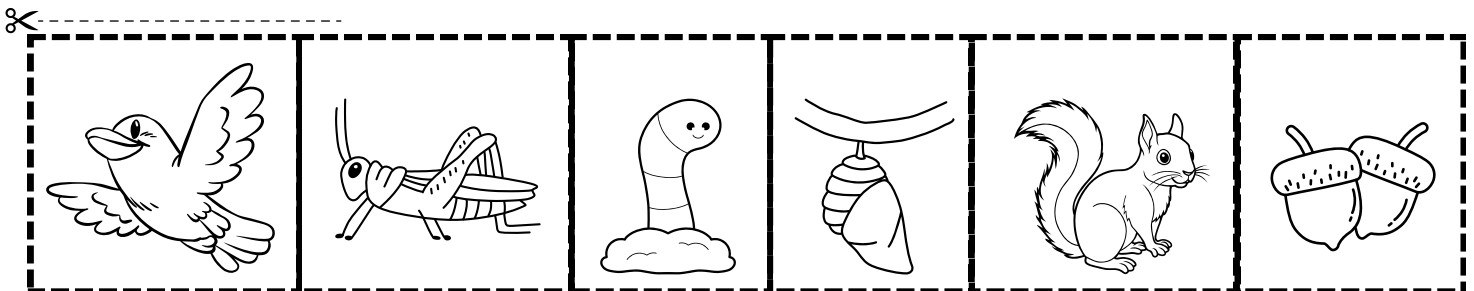
Trunk:

Roots:



Bonus:

Which one
is a
pollinator?



Parent Note: There is no right or wrong way to do this sheet.